READINGPALS STATEWIDE ANNUAL REPORT

2018-2019, YEAR SEVEN



MENTOR TO MAKE A DIFFERENCE



WHY IT MATTERS

In 2019, 47% of children in Florida were not ready for Kindergarten¹ and 42% of Florida students could not read at a minimally proficient level by the end of third grade.² Additionally, studies show that children with mentors are more confident and have fewer behavioral problems. Early intervention and individualized attention gives students the best likelihood of success.³

OUR MISSION

To build genuine, impactful relationships between students and our volunteer mentors.

To improve students' understanding of the fundamental building blocks of early literacy.

To help students build a strong social-emotional foundation through self-awareness, self-management, social awareness, relationship skills and responsible decision-making.

OUR HISTORY

In early 2011, Carol and Barney Barnett generously offered to fund the creation and implementation of a volunteer-based early literacy initiative. The Children's Movement of Florida was asked to design and oversee the statewide effort -- partnering with local United Ways to launch ReadingPals in 10 Florida regions. Since then, we have continued to grow... Together, we all continue to work towards making a difference in the lives of thousands of children in Florida every year.

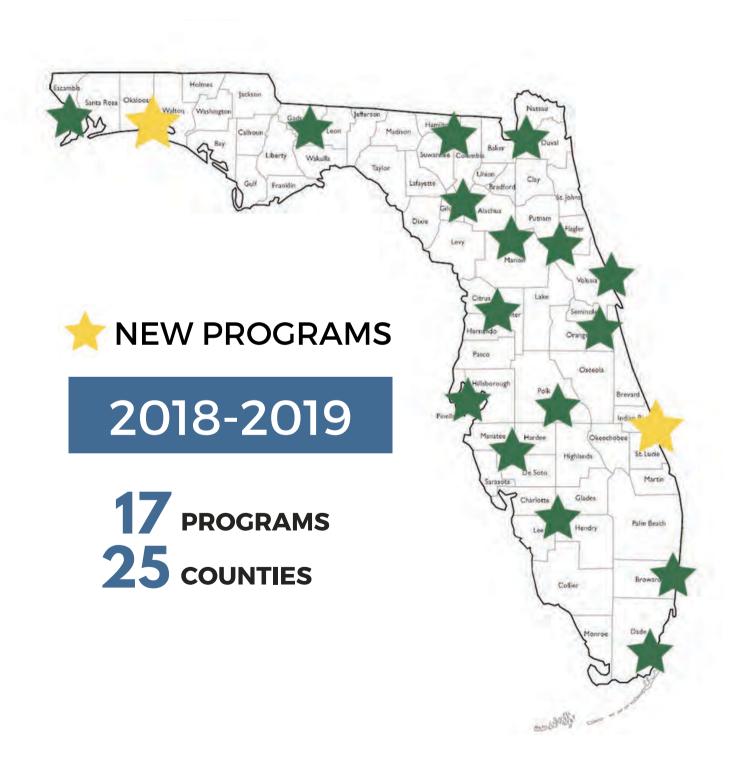
^{1.} Florida Office of Early Learning (2019)

^{2.} Florida Department of Education (2019)

^{3.} Big Brothers Big Sisters of Canada (2013)

OUR REACH

EXPANSION INTO TWO NEW REGIONS



OUR PROGRAMS

OUR READINGPALS COMMUNITIES ACROSS FLORIDA IN 2018-2019















United Way Emerald Coast













United Way of Miami-Dade



United Way of Northeast Florida











United Way Suncoast

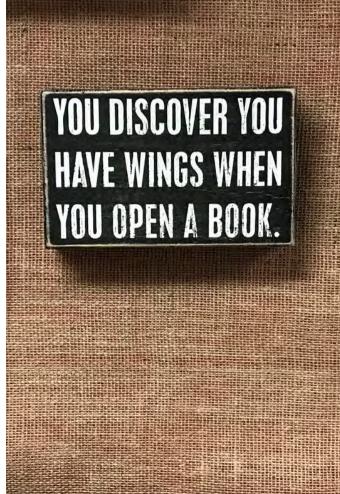












OUR VOLUNTEERS

OUR VOLUNTEERS ARE MORE ENGAGED THAN EVER



77%
reached 19+ hours
+20%
over the last four years

56% of our volunteers last year returned for another year -- our highest return rate ever.

56%
VOLUNTEER
RETENTION RATE

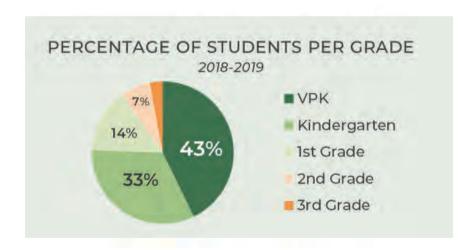
36%
OF VOLUNTEERS
3+ YEARS IN PROGRAM

OUR STUDENTS

OUR GOAL IS TO REACH STUDENTS IN THE EARLY YEARS

3,275
STUDENTS

In 2018-2019, we worked with students in **215 locations** -- including private childcare centers, public schools and after-school programs. Our number of students reached and locations served are both all-time highs.



STARTING EARLY

Local programs choose their grade(s) of focus. The majority of our programs opt to work with VPK and Kindergarten students.

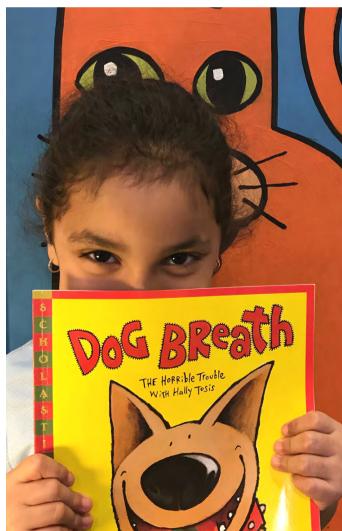


CURRICULUM

Since we focus on five different grade levels from VPK-3rd grade, our curricula varies between communities. Each program has the choice to custom-design a curriculum, or purchase an out-of-the-box curriculum -- all with the input and approval of each local school district and community partners.







OUR IMPACT IN 2018-2019

BUILDING A LOVE OF READING THROUGH STRONG MENTORSHIPS



We aim to help build or expand home libraries for our ReadingPals students. On average, our students receive 17 take-home books per year.



69,883
TOTAL HOURS
OF READINGPALS TIME

A strong mentorship requires consistent time between our students and our volunteers.





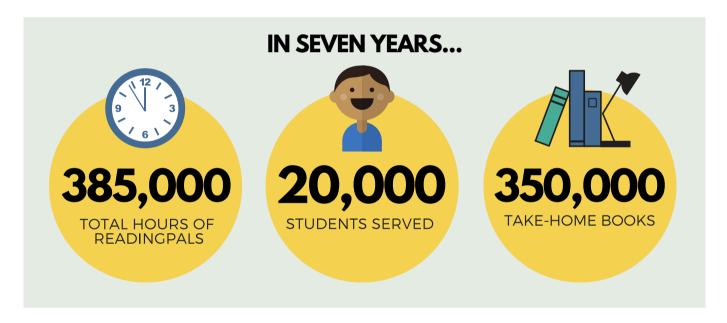




OUR IMPACT OVER TIME

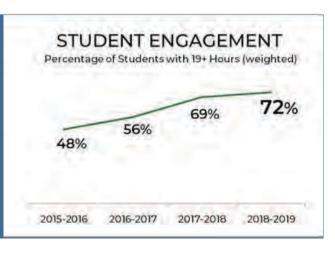
MAKING A DIFFERENCE FOR SEVEN YEARS AND COUNTING





STUDENT ENGAGEMENT

We measure student engagement by tracking the hours spent between students and volunteers. 19+ hours is equivalent to completing 75% or more of the program.



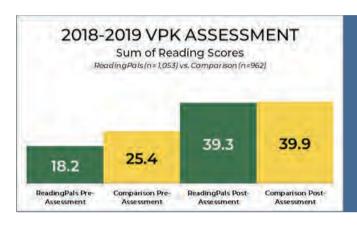






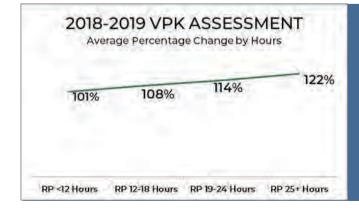
OUR VPK STUDENT DATA

OUR VPK CASE STUDY DEMONSTRATES THE IMPACT OF READINGPALS



All of our programs track reading ability through assessments at the beginning and end of the school year for ReadingPals students and local comparison groups. Data is reported by grade level -- with our largest sample size in VPK.





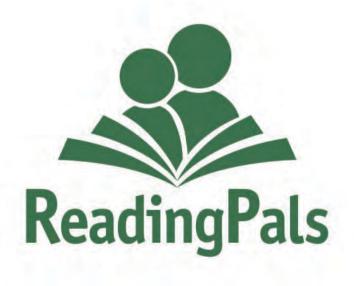
Overall, we found a positive correlation between increased reading time with our VPK students and improved VPK Asssessment reading scores.

OUR TEAM

7th Annual End-of-Year Conference, 2018-2019



Pictured above are many of the committed individuals who make ReadingPals a reality on a daily basis. There are hundreds more contributors -- including school principals, teachers, administrators, local early learning coalitions and many other community partners.



AWARDS

Our annual end-of-year conference is an opportunity to highlight a year's worth of important work. We collectively vote each year for the best presentations.

- Most Inspirational: Kristy Craig,
 United Way of West Florida
- Most Impactful: Cheri Simek,
 United Way of Citrus County
- Most Creative: Lynnea Crawford, Heart of Florida United Way

THE CHILDREN'S MOVEMENT OF FLORIDA

ReadingPals was designed and built by **The Children's Movement of Florida** -- a nonprofit, non-partisan 501(c)(3) organization that works to raise awareness about the importance of investment in the early years, and advocates for early education, children's health care, and parent support programs in Florida.

KINDERGARTEN RE DINESS

Investing in brain building today prepares the workforce of tomorrow.

Children's Movement



OUR DIGITAL NETWORK

ENGAGING THOUSANDS OF MENTORS ACROSS THE STATE



The Children's Movement of Florida continues to expand upon an email database of engaged volunteers to further our conversation around the importance of early education.

We asked our volunteers what motivates them to be ReadingPals...



